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**Canada C3 Digital Classroom Learning Module Template**(This Learning Module template is for unit plan submissions)

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| Name of Designer(s)/Contributor(s):  |
| Name of School Board/District, Education Authority, or Educational Organization:  |
|  |
| Learning Module Title:  |
| Grade(s)/Teaching Division(s):  |
| Subject(s)/Course(s):  |
| Time:  |
|  |
| **Learning Module Topic & Description** |
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|  |
| **Essential Question(s)** |
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|  **Canada C3 Central Theme(s) Addressed**  |
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| **Learning Objective(s)/Goals** |
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| **Essential Concepts/Knowledge/Skills to be Learned/Applied** |
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| **Curriculum Connections/Big Ideas** |
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| **Teacher Goals** |
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| **Lesson 1 of \_\_: “Title” (\_\_ minutes)**  |
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| **Student Groupings** *(e.g., whole class, small groups, pairs, independent work)*: | **Materials/Resources** *(e.g., equipment, PowerPoint/Keynote slides, manipulatives, hand-outs, games, assessment tools)*: |
|  |  |
| **Instructional Strategies** *(e.g., direct instruction, demonstration, simulation, role-playing, guest speaker, etc.)*: | **Considerations** *(e.g., contingency plans re: technology failure, student absences or groupings, guest speaker cancellations, or safety concerns)*: |
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| **Accommodations & Differentiation Strategy** *(to address different needs & preferences of students)* |
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| **Assessment for Learning, Checking for Understanding, Success Criteria & Feedback** |
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| **Motivational Hook** *(process for acquiring & focusing students’ attention),* **Time** *(\_\_ minutes)* |
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| **Open** *(process for introducing/framing module & agenda),* **Time** *(\_\_ minutes)* |
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| **Body** *(main instructional & learning processes to build understanding, skills, attitudes),* **Time** *(\_\_ minutes)* |
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| **Consolidation** *(processes for application & practice of knowledge, skills, attitudes),* **Time** *(\_\_ minutes)* |
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| **Closure** *(processes for recapping, looking ahead),* **Time** *(\_\_ minutes)* |
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| **Student Reflection on Learning** *(i.e., critical thinking questions to extend the learning),* **Time** *(\_\_ minutes)* |
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| **Extension Ideas & Additional Resources** |
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| **Teacher Reflection** *(e.g., notes for next time)* |
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| **Lesson 2 of \_\_: “Title” (\_\_ minutes)**  |
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| **Student Grouping***(e.g., whole class, small groups, pairs, independent work)*: | **Materials/Resources** *(e.g., equipment, PowerPoint/Keynote slides, manipulatives, hand-outs, games, assessment tools)*: |
|  |  |
| **Instructional Strategies** *(e.g., direct instruction, demonstration, simulation, role-playing, guest speaker, etc.)*: | **Considerations** *(e.g., contingency plans re: technology failure, student absences or groupings, guest speaker cancellations, or safety concerns)*: |
|  |  |
|  |
| **Accommodations & Differentiation Strategy** *(to address different needs & preferences of students)* |
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| **Assessment for Learning, Checking for Understanding, Success Criteria & Feedback** |
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| **Motivational Hook** *(process for acquiring & focusing students’ attention),***Time** *(\_\_ minutes)* |
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| **Open** *(process for introducing/framing module & agenda),* **Time** *(\_\_ minutes)* |
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| --- |
| **Body** *(main instructional & learning processes to build understanding, skills, attitudes),* **Time** *(\_\_ minutes)* |
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|  |
| **Consolidation** *(processes for application & practice of knowledge, skills, attitudes),* **Time** *(\_\_ minutes)* |
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| **Closure** *(processes for recapping, looking ahead),* **Time** *(\_\_ minutes)* |
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|  |
| **Student Reflection on Learning** *(i.e., critical thinking questions to extend the learning),* **Time** *(\_\_ minutes)* |
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| **Extension Ideas & Additional Resources** |
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| **Teacher Reflection** *(e.g., notes for next time)* |
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| **Lesson 3 of \_\_: “Title” (\_\_ minutes)** |

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| **Student Groupings** *(e.g., whole class, small groups, pairs, independent work)*: | **Materials/Resources** *(e.g., equipment, PowerPoint/Keynote slides, manipulatives, hand-outs, games, assessment tools)*: |
|  |  |
| **Instructional Strategies** *(e.g., direct instruction, demonstration, simulation, role-playing, guest speaker, etc.)*: | **Considerations** *(e.g., contingency plans re: technology failure, student absences or groupings, guest speaker cancellations, or safety concerns)*: |
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| **Accommodations & Differentiation Strategy** *(to address different needs & preferences of students)* |
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| **Assessment for Learning, Checking for Understanding, Success Criteria & Feedback** |
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| --- |
| **Motivational Hook** *(process for acquiring & focusing students’ attention),* **Time** *(\_\_ minutes)* |
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| **Open** *(process for introducing/framing module & agenda),* **Time** *(\_\_ minutes)* |
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| --- |
| **Body** *(main instructional & learning processes to build understanding, skills, attitudes),* **Time** *(\_\_ minutes)* |
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| **Consolidation** *(processes for application & practice of knowledge, skills, attitudes),* **Time** *(\_\_ minutes)* |
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| **Closure** *(processes for recapping, looking ahead),* **Time** *(\_\_ minutes)* |
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|  |
| **Student Reflection on Learning** *(i.e., critical thinking questions to extend the learning),* **Time** *(\_\_ minutes)* |
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| **Extension Ideas & Additional Resources** |
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| **Teacher Reflection** *(e.g., notes for next time)* |
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| (Add additional unit Lessons, as required, following preceding template.) |
| **Appendix A: “Title”** |
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| **Appendix B: “Title”** |
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| **Appendix C: “Title”** |
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(Add additional Appendices, as required, following preceding template.)