|  |
| --- |
| anada C3.png |
|  |

**Canada C3 Digital Classroom Learning Module Template**(This Learning Module template is for unit plan submissions)

|  |
| --- |
|  |
| Name of Designer(s)/Contributor(s): |
| Name of School Board/District, Education Authority, or Educational Organization: |
|  |
| Learning Module Title: |
| Grade(s)/Teaching Division(s): |
| Subject(s)/Course(s): |
| Time: |
|  |
| **Learning Module Topic & Description** |
|  |
|  |
| **Essential Question(s)** |
|  |
|  |
| **Canada C3 Central Theme(s) Addressed** |
|  |
|  |
| **Learning Objective(s)/Goals** |
|  |

|  |
| --- |
| **Essential Concepts/Knowledge/Skills to be Learned/Applied** |
|  |
|  |
| **Curriculum Connections/Big Ideas** |
|  |
|  |
| **Teacher Goals** |
|  |

|  |  |
| --- | --- |
| **Lesson 1 of \_\_: “Title” (\_\_ minutes)** | |
|  | |
| **Student Groupings** *(e.g., whole class, small groups, pairs, independent work)*: | **Materials/Resources**  *(e.g., equipment, PowerPoint/Keynote slides,  manipulatives, hand-outs, games, assessment tools)*: |
|  |  |
| **Instructional Strategies**  *(e.g., direct instruction, demonstration,  simulation, role-playing, guest speaker, etc.)*: | **Considerations** *(e.g., contingency plans re: technology failure,  student absences or groupings, guest speaker cancellations,  or safety concerns)*: |
|  |  |
|  | |
| **Accommodations & Differentiation Strategy** *(to address different needs & preferences of students)* | |
|  | |
|  | |
| **Assessment for Learning, Checking for Understanding, Success Criteria & Feedback** | |
|  | |

|  |
| --- |
| **Motivational Hook** *(process for acquiring & focusing students’ attention),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Open** *(process for introducing/framing module & agenda),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Body** *(main instructional & learning processes to build understanding, skills, attitudes),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Consolidation** *(processes for application & practice of knowledge, skills, attitudes),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Closure** *(processes for recapping, looking ahead),* **Time** *(\_\_ minutes)* |
|  |
|  |
| **Student Reflection on Learning** *(i.e., critical thinking questions to extend the learning),* **Time** *(\_\_ minutes)* |
|  |
|  |
| **Extension Ideas & Additional Resources** |
|  |

|  |  |
| --- | --- |
| **Teacher Reflection** *(e.g., notes for next time)* | |
|  | |
|  | |
| **Lesson 2 of \_\_: “Title” (\_\_ minutes)** | |
|  | |
| **Student Grouping** *(e.g., whole class, small groups, pairs, independent work)*: | **Materials/Resources**  *(e.g., equipment, PowerPoint/Keynote slides,  manipulatives, hand-outs, games, assessment tools)*: |
|  |  |
| **Instructional Strategies**  *(e.g., direct instruction, demonstration,  simulation, role-playing, guest speaker, etc.)*: | **Considerations** *(e.g., contingency plans re: technology failure,  student absences or groupings, guest speaker cancellations,  or safety concerns)*: |
|  |  |
|  | |
| **Accommodations & Differentiation Strategy** *(to address different needs & preferences of students)* | |
|  | |
|  | |
| **Assessment for Learning, Checking for Understanding, Success Criteria & Feedback** | |
|  | |

|  |
| --- |
| **Motivational Hook** *(process for acquiring & focusing students’ attention),***Time** *(\_\_ minutes)* |
|  |
|  |
| **Open** *(process for introducing/framing module & agenda),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Body** *(main instructional & learning processes to build understanding, skills, attitudes),* **Time** *(\_\_ minutes)* |
|  |
|  |
| **Consolidation** *(processes for application & practice of knowledge, skills, attitudes),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Closure** *(processes for recapping, looking ahead),* **Time** *(\_\_ minutes)* |
|  |
|  |
| **Student Reflection on Learning** *(i.e., critical thinking questions to extend the learning),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Extension Ideas & Additional Resources** |
|  |

|  |
| --- |
| **Teacher Reflection** *(e.g., notes for next time)* |
|  |
|  |
| **Lesson 3 of \_\_: “Title” (\_\_ minutes)** |

|  |  |
| --- | --- |
| **Student Groupings** *(e.g., whole class, small groups, pairs, independent work)*: | **Materials/Resources**  *(e.g., equipment, PowerPoint/Keynote slides,  manipulatives, hand-outs, games, assessment tools)*: |
|  |  |
| **Instructional Strategies**  *(e.g., direct instruction, demonstration,  simulation, role-playing, guest speaker, etc.)*: | **Considerations** *(e.g., contingency plans re: technology failure,  student absences or groupings, guest speaker cancellations,  or safety concerns)*: |
|  |  |

|  |
| --- |
| **Accommodations & Differentiation Strategy** *(to address different needs & preferences of students)* |
|  |
|  |
| **Assessment for Learning, Checking for Understanding, Success Criteria & Feedback** |
|  |

|  |
| --- |
| **Motivational Hook** *(process for acquiring & focusing students’ attention),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Open** *(process for introducing/framing module & agenda),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Body** *(main instructional & learning processes to build understanding, skills, attitudes),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Consolidation** *(processes for application & practice of knowledge, skills, attitudes),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Closure** *(processes for recapping, looking ahead),* **Time** *(\_\_ minutes)* |
|  |
|  |
| **Student Reflection on Learning** *(i.e., critical thinking questions to extend the learning),* **Time** *(\_\_ minutes)* |
|  |

|  |
| --- |
| **Extension Ideas & Additional Resources** |
|  |

|  |
| --- |
| **Teacher Reflection** *(e.g., notes for next time)* |
|  |
| (Add additional unit Lessons, as required, following preceding template.) |
| **Appendix A: “Title”** |
|  |

|  |
| --- |
| **Appendix B: “Title”** |
|  |

|  |
| --- |
| **Appendix C: “Title”** |
|  |

(Add additional Appendices, as required, following preceding template.)