



## Connecting Canadian Classrooms: A Teacher Guide

Before your virtual meet-up with another classroom, we invite you and your students to consider the questions below to prepare for and guide your conversations.

- ★ Introduce yourself! What school do you go to, what grade(s) are you in, and what are you learning about in class? Do you know a traditional song, prayer, or greeting that you could share?
- ★ Introduce your community! What is the name of your community, its population, geographic location, province or territory, languages spoken, or its traditions and stories?
- ★ Share what makes your community unique! If someone were to visit your community, where would you suggest they go, what should they do, and who should they meet?
- ★ Why are you proud to be from your community?

There are four central themes to the Canada C3 project: ***Diversity & Inclusion, Reconciliation, Youth Engagement, and the Environment***. Consider planning ahead with your partnering teacher for your classes to discuss one or more of these themes. For example:

- ★ Diversity & Inclusion
  - In which ways is your classroom and school diverse? How is diversity and inclusion reflected in your community?
- ★ The Environment
  - How do you connect to nature in your community? What environmental concerns do you have in your community? What environmental action projects are taking place in your school and/or community?
- ★ Reconciliation
  - How are youth engaging in Reconciliation efforts in your community? Why is Reconciliation important? What does it mean to you? What matters to you about relationships between Indigenous and non-Indigenous peoples?
- ★ Youth Engagement
  - Which issues matter most to you and your community? How do youth get involved and take leadership in your community (e.g. sports, music, drama, photography, culture, on the land activities, social activism, etc.)? How can youth drive change in Canada?

Don't forget! A few more tips before you get started...

- ★ Make a plan about how long your virtual meet-up will be. Don't forget to double-check your time zones to make sure you can connect on time!
- ★ Consider doing a test run with your partnering teacher to ensure that your choice of technology/connectivity works well, including sound and image quality.
- ★ If you're planning to take photographs of your experience, make sure all students (in both classes) who will be in the picture have permission or have given consent to be photographed. If you have photos, we'd love to see and share them! Send to [education@CanadaC3.ca](mailto:education@CanadaC3.ca)
- ★ If the classroom you're connecting with is in a region of Canada that speaks a different language than you do, consider learning some basic phrases, such as "Hello" or "Thank you."

A Canada 150 Signature Initiative

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